May 2, 2018

To the Stevens Community:

As the spring semester comes to a close and our students prepare for final exams, the Honor Board has asked that I highlight the unique importance of Stevens Institute of Technology's student-led Honor System. As the Honor Board web site states,

"Formed in 1908, the Stevens Honor System and the Honor Board that governs it were developed to fulfill two main objectives: to ensure that submitted work can be trusted as a student's own and to promote a sense of honor and integrity in preparation for the professional world. The Honor System is only effective with the continued support of the students, faculty, and administration at Stevens. The Honor Board, the governing body of the Honor System, serves to ensure that academic integrity is upheld around campus."

I have shared the following message with the Honor Board, for posting on the Honor Board’s website, to underscore the value that I see in this distinctive Stevens tradition that instills academic integrity in all members of our community:

Honor, integrity, and respect are at the core of Stevens’ mission to inspire, nurture and educate leaders in tomorrow’s technology-centric environment while contributing to the solution of the most challenging problems of our time. Since 1908, the Stevens Honor System has upheld these values among students, faculty, and administrators, building a strong foundation for the prestige and success that has come to define a Stevens education. For teaching and learning to thrive, for innovation to flourish, and to cultivate the exchange of knowledge and the spirit of academic inquiry, our community members must hold ourselves and each other accountable for adhering to the tenets of the Honor System. This means instilling in our community members the responsibility to choose to do what is right over what is easy, to avoid and denounce dishonest behaviors that undermine institutional values, and to commit to conduct that reinforces fairness and academic integrity. These tenets safeguard the high value and quality of research and academics at Stevens, ensuring that our students, graduates, faculty, and administrators are honest, trustworthy, and ethical collaborators, colleagues, and citizens who expand Stevens’ influence and impact and achieve honorable personal and professional success.

Per aspera ad astra,

Nariman Farvardin
President